Position Description

Faculty

Faculty members of the College of Nursing, and, in some instances, Graduate College, have primary responsibility for implementation of the academic programs. Faculty has assigned teaching responsibilities in a clinical area or areas and participates in team and/or individual teaching in the courses of the programs. Faculties are expected to contribute to achievement of the University missions of teaching, research, and service. Faculty is accountable to the Assistant Dean for Curriculum and Instruction. This description is a statement of minimum expectations and describes a level of performance expected of all faculty appointed with renewable contracts. Experienced and senior faculty is expected to function at higher than minimum levels. Specific criteria for promotion and tenure can be found in the College of Nursing Criteria for Faculty Appointment and Promotion and Criteria for Tenure.

Responsibilities

1. Teaches and provides academic advisement to students.
2. Provides supervision for students in the clinical setting.
3. Provides a supportive learning environment.
4. Participates in the development and progress of the academic programs by contributing to the development of curriculum, teaching materials, and evaluation measures.
5. Contributes to the achievement of College and University goals through individual and group assignments.
6. Maintains current knowledge of the state of the College and University.
7. In accordance with requirements of academic rank, contributes to the development of the profession through scholarly and service activities.
8. Maintains clinical competence and knowledge in area of expertise.

General Qualifications

1. Clinical Competence- Able to function with professional accountability in clinical settings. Able to provide a high level of professional nursing care to patients and clients. Able to function as a role model for professional nursing and to communicate this role to students.
2. Teaching Competence- Able to create a climate conducive to student learning. In accordance with requirements of academic rank, demonstrates mastery of teaching strategies in the classroom and clinical setting.
3. Ability to accept shared responsibility for the planning and implementation of assigned courses, program planning activities, and other needs of the academic programs.
4. Ability to provide a supportive learning environment for students.
5. Ability to develop and maintain effective working relationships with colleagues, staff, students, agency personnel and as necessary in providing public service.
6. Demonstrated commitment to continue learning related to professional growth.
7. Ability to contribute to achievement of the College’s research mission in accordance with requirements of academic rank.

**Educational Qualifications- Baccalaureate Program**

1. Master’s degree with nursing major in identified clinical area.
2. Doctorate in nursing or a related field desired. Preferred

**Educational Qualifications- Graduate College Associate Member Appointment**

1. Master’s degree with nursing major in identified clinical area.
2. Doctorate in nursing or a related field desired. Preferred

**Educational Qualifications- Graduate College Full Member Appointment**

1. Master’s degree with nursing major in identified clinical area.
2. Doctorate in nursing or a related field desired. Preferred

**Experience Requirements- Baccalaureate Program**

1. Minimum of two years of experience in clinical practice in the clinical area(s) appropriate to appointment.
2. Teaching experience in a school of nursing desired.

**Experience Requirements- Graduate College Associate Member Appointment**

1. Minimum of two years of experience in clinical practice in the clinical area(s) appropriate to appointment.
2. Teaching experience, preferably in a senior college or university, desired.

**Experience Requirements- Graduate College Full Member Appointments**

1. Minimum of two years of experience in clinical practice in the clinical area appropriate to appointment.
2. Minimum of two years teaching experience, at least one of which is in a senior college or university.

Approved by Administrative Council 5/11/92